

To facilitator:

This study guide is designed to take you through a series of six sessions, designed for two hours each meeting, with a short break in the middle.

Directions for the facilitator are in italics. Suggested talking points and quotations from documents for the facilitator to read aloud are in regular font.

In addition to this guide, written in outline form, is an Appendix that contains the handouts and resources necessary for participants to use, and for you to use as visual aids. These will need to be printed out and photocopied. In most cases, only a few copies will be needed, as participants working together in small groups will share them. Each handout is numbered and this number is indicated in this guide.

Other materials needed include:

- Chalk or white-board or flip chart for writing up notes from group discussion.
- A facilitator might choose to create power-point presentations for some of the talking points. This is not necessary to facilitate this curriculum, but is a possible choice.
- A DVD-player for Session Two to show clips from *Steadfast Hope*; the facilitator may choose to use clips from other documentaries or other resources to help participants understand the situation “on the ground.” Using visuals, whether photographs or video clips, are strongly recommended.
- At least one copy of *Steadfast Hope*, as there are several concise readings, as well as the DVD, that are used here. This can be purchased from several sources, including:
 - <http://epfnational.org/PIN/the-episcopal-version-steadfast-hope-now-available/>
 - <http://presbypeacefellowship.org/node/252>
 - Note that currently *Steadfast Hope* has a version adapted for the Presbyterian (USA) context and for the Episcopal Church context. However, the parts being used for this study are not denominationally specific.
- Each participant should have a copy of the Kairos USA document, “A Call to Action: U.S. Response to Kairos Palestine” to read at home

- and bring to class. This can be downloaded as a PDF or order as a booklet from the KUSA website, www.kairosusa.org.
- Each participant should have a copy of the Kairos Palestine document, “A Moment of Truth: A Word of Faith, Hope and Love from the Heart of Palestinian Suffering” to read at home and bring to class. This can be downloaded as a PDF from the Kairos Palestine website (<http://www.kairospalestine.ps/sites/default/Documents/English.pdf>) and from the KUSA website, under “Key Links and Resources.”
 - Bibles—have several available for participants to share.
 - There are handouts that go with each session. In most cases, you do not need to make copies for every single participant; indeed, you should seek to avoid wasting paper where possible. Please review carefully how the handouts are used to determine how many copies are necessary. It would also be possible to use an overhead projector in most cases, reducing need for paper handouts.
 - In some sessions, the facilitator may want to create a more worshipful/meditative space for some of the activities. Depending on tradition and context, this might include a cross, candles and a table with tablecloth to create a focal point for a group gathered in a circle, or it might mean moving to a chapel or sanctuary.
 - We recognize that it may be challenging to hold an educational series that lasts for six weeks for two hours each time. You are welcome to adapt this to fit your needs. We will create examples of how to shorten and adapt this curriculum in the future, and they will be made available on the kairosusa.org website.